

Dear Readers,

Sorry for the delay in the publication of our newsletter! We thought it was better waiting some weeks, and presenting you a bit the Summer School that took place in The Netherlands (22/29 June).

These two months have been characterized by several European “appointments”: the Prague Conference on new paradigm for development cooperation, the Development education Forum spring meeting, the Ljubljana Conference on Inter-cultural dialogue, and development education, the switch in the EU Presidency, the Summer School. You can read on all this in the following pages!

I would also like to take the opportunity of this issue of the DE Times, to inform you that the Development Education Forum (DEF), one of CONCORD’s working group elected its new Chair and vice-chair. After more than 4 years of strong and fruitful commitment, Rilli Lappalainen left the DEF. Deepali Sood and Andra Tanase have been respectively elected chair and vice-chair. I wish them all the best for this new adventure, and once again thank Rilli Lappalainen for her contribution to the DEF!

To you dear readers, I wish a nice summer break! See you in September for our next issue!

Chiara

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1/ News from DEEEP

The future of the multi stakeholder process on DE

The process towards the “**European Consensus on Development: the contribution of Development Education & Awareness Raising**” (DE Consensus), the first European Development Education (DE) strategy framework, proved to be a powerful and efficient approach: Experts from a wide range of organizations and institutions, both non-state and governmental, joined forces to work together on a specific issue. Despite unavoidable compromises, this dialogue allowed to strengthen a common vision: To make DE a reality all over Europe, and thus to contribute to more sustainable and coherent international policies of the EU.

Through the legitimacy provided by the multi stakeholder process, the DE Consensus became quickly a reference for DE in Europe, for example in the elaboration of national DE strategies (e.g. Poland, Slovenia) or the European Parliament’s **resolution on the Challenge of EU Development Cooperation Policy for the New Member States**. The document has been translated into 22 languages by the European Commission and has been published on the DG Dev website http://ec.europa.eu/development/center/publication/descript/pub99_fr.cfm

No surprise that the participants of the international DE conference in Ljubljana in June (see separate article) made a clear recommendation to continue the work for DE through a new multi stakeholder steering group. The constitutive meeting of this group, again based on balanced representation of the different stakeholders, will take place in September in order to establish a working agenda. Possible action points include: Monitoring of national DE strategies, establishing criteria for DE quality and effectiveness, elaboration of a multi stakeholder position on the evolution of the EC NSA-LA funding line, participation in international events as the European Development Days in Strasbourg (where the multi stakeholder group will be present with a stand and a side event).

The challenge for the upcoming months is to translate the DE Consensus into official policies on different levels. The multi stakeholder steering group has the legitimacy and expertise to facilitate this process.

For further information, contact: Tobias Troll (DEEEP Advocacy officer), at t.troll@deEEP.org

The role of local authorities in intercultural dialogue and development education

Local governance is one of the priorities of the French presidency: A European charter on the topic will be presented at the European Development Days in November, as well as a huge town twinning initiative. Linking local actors provides a huge potential for development education and intercultural dialogue, but this aspect, however, is often neglected in the debate. Thus, the CONCORD Development Education Forum produced a position paper for a Commission consultation on the issue and will continue to follow the discussion closely. Because, as Desmond Tutu put it: “Linking communities [...] can alter for the better the way the world works and how people view others, so that together we can achieve a different and better world.”

CONCORD DEF position paper: http://www.deEEP.org/fileadmin/user_upload/downloads/DE_Forum_reports/DEF_position_LA.pdf

For further information, contact: Tobias Troll (DEEEP Advocacy officer), at t.troll@deEEP.org

Development Education Summer School 2008 “ how to put global poverty and social exclusion on the political agenda, through development education, advocacy, campaigning.

76 participants, from 39 different countries met in Kontakt der Kontinenten in the Netherlands, from June 22 to June 29, for the 10th edition of the Development Education Summer School. This year, the Summer School has been co-organised by DEEEP and COS Netherlands, on the behalf of the Dutch Platform.

Participants, together with the facilitators and candides reflected on “how to put on global poverty and social exclusion on the political agenda, through development education, advocacy, campaigning”.

Participants were divided into working group, according to their interests and experience: that's why 5 working groups were set up. The issue was faced at local, national and European level.

In addition to the working groups, participants could chose to follow some Thematic Sessions, presented by experts coming mainly from international organisations.

Just like last year's Summer School, participants could also attend Open Space and Audiovisual spaces, where they could present some documentaries, methodologies used, or simply network and share useful information!

In order to break the ice among participants, a cultural evening was also organised: with a glass of ouzo, or a piece of dried mango, or cheese from Latvia, meeting other participants was much more easy. Although fun has always been present during the entire week, participants have not hopefully only partied! They produced some interesting material with regards to the elecoral process. For instance, working group 3, focusing on the European level, simulated a CONCORD Campaign for the next 2009 EU elections.

The outcomes of all the working groups were presented the last day, during the last plenary session.

All the material is now available on DEEEP website www.deeep.org/summerschool2008.html

The final evaluation and report of the summer school will also soon be available on DEEEP website! Stay tuned!

For more information, contact Chiara Tripepi (DEEEP Information Officer): c.tripepi@deeep.org

You too are part of this world! Slovene EU presidency

Under the Slovene EU Presidency (first semester of 2008), SLOGA, the Slovene Platform of Non Governmental Organizations, launched the Campaign “You too are part of this world”. The main event of the Campaign has been the final Conference “Intercultural dialogue in Development Education– the way towards the implementation of the European Consensus on development: the contribution of Development education and awareness raising”, held in Ljubljana on June 9 and 10.

Around 230 people, from Civil Society organizations, EU institutions, international organizations, national governments, took part in this Conference, which main aim was to bring forward Intercultural dialogue as an important aspect of Development Education, and to determine the next steps in the implementation of the DE Consensus by the different actors involved in this multi-stakeholders process.

The specific objectives of the working groups of the Conference were to (1) facilitate the elaboration of national DE strategies, on the basis of the DE Consensus, (2) facilitate the implementation of existing DE strategies on a national and European level, (3) evaluate European development education programs from the Southern perspective and facilitate the North-South cooperation in the field of Development Education, (4) strengthen the links between DE actors and research on Development Education and intercultural dialogue in Europe, and (5) reflect on the potential of development education for intercultural dialogue and vice versa.

The final recommendations presented during the last plenary session represent the outcomes of the working groups.

You can easily access them through DEEEP webpage, where you will also find the draft report of the conference http://www.deeep.org/fileadmin/user_upload/downloads/SLOGA_conference_june_2008/DRAFT_FINAL_REPORT1.pdf, **or visit** www.sloga-platform.org

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Olivier Consolo's speech at the Joint Committee Meeting on the European Union and Development Cooperation.

Olivier Consolo, director of CONCORD, addressed the Joint Committee Meeting on the European Union and Development Cooperation, which took place at the European Parliament on June 26. The meeting focused on the "*Role of Parliaments in the Aid effectiveness agenda (Accra High Level Forum) in the context of policy coherence for development*"; in his speech, Olivier Consolo, underlined several times the commitments undertaken so far by the European Union in the field of development.

In his intervention, the director of CONCORD also referred to the role of European citizens, and the need to invest more on development education, as "the understanding and support of Europe's citizens on all these social questions are indispensable if Europe's politicians are not to be afraid to take the brave decisions that the current international situation demands".

European citizens are aware of development issues, and in CONCORD's view, "what will help to give the citizens a clearer picture is not institutional communication campaigns, but opening up major political and democratic debates on these questions at every level (municipal, regional, national and European). Sustainable, balanced development across the whole planet, democracy and human rights are complex questions in which the citizens are anxious to get involved. The question of the coherence of the European policies and the conflicts of interest between them – for example the EU's energy supplies and their impact on the environment and the political regimes in certain developing countries – needs to be aired publicly all across Europe".

In this framework, CONCORD "is making a concrete demand for 3% of Europe's Official Development Assistance (as per the objective set by the United Nations) to be dedicated as quickly as possible to the questions of development education and raising awareness among the public at large and in the media", declared Olivier Consolo.

With regards to citizens awareness raising, he affirmed that for instance, new members states "have identified this question of public support as being one of the indispensable conditions for an increased commitment by their countries on questions of development cooperation".

Finally, he presented the joint work done so far for developing a common strategic framework on Development Education, together with the European Commission, the Member States, the European Parliament and civil society. It was officially unveiled by Mr Louis Michel during the development days in Lisbon in late 2007. Olivier Consolo stressed the "need to implement it at both national and European levels", and suggested that, "in its budgetary prerogatives, the European Parliament could decide in very concrete terms to make a significant increase to the European budgets allocated to development Education and Public Awareness".

For more information visit www.concordeurope.org

2/ News from TRIALOG

Prague Conference discussed development paradigms and alternatives

Do we follow the logic of economic growth or the logic of development? Do we want to have more or do we want to live happier? Is democracy a pre-condition for development? Are the Millennium Development Goals (MDGs) a shame? What role do China, India, Brazil play globally? Do we fight the causes or symptoms of poverty?

These and many other questions were raised at the conference „Are we on the right track? Paradigm review by civil society organisations (CSOs) as development actors“ which took place in Prague from May 14-16, 2008 and was organised by TRIALOG and CONCORD in cooperation with the Ecumenical Academy Prague and the Czech NGDO platform FoRS.

The conference offered the possibility for an open dialogue between CSOs from „West“, „East“ and „South“ and for reflecting together upon the principles which underlie the development work of civil society. Many of the 140 participants, coming from more than 50 different countries, stated that it was for the first time that CSO representatives from Africa, Asia, Latin America had the chance to talk in depth with their colleagues from the new EU member states and to get to know more about these relatively new donor countries. It was generally felt that there is a lot of experience which the „East“ and „South“ can share and that this dialogue should be intensified.

In his introduction, Justin Kilcullen, president of CONCORD board, successfully kicked off the conference by raising several provocative questions about the „tyranny of MDGs“, the division of civil society in different blocs, the failure to mainstream gender in development work etc. The key speakers from Brazil (Chico Whitaker, World Social Forum), Kenya (Rebecca Tanui, BEACON), Malaysia (T. Rjamoorthy, Third World Network) and Russia (Olga Ponizova, Eco-Accord) challenged development paradigms from the perspective of „South“ and „East“ and laid the ground for a lot of further discussions during the conference. In response, CSO representatives from new and old EU member states reflected on the challenges which were identified by the colleagues from developing countries. In 6 thematic workshops a number of development approaches was tackled and alternatives to the prevailing models were presented and discussed.

Several outcomes were collected on the last conference day and personal commitments taken by the participants how to work further in their organisations on certain topics. There was a lot of agreement on the need to be political: work for change, deal with power and tackle structural causes of poverty! The MDGs are a shame since they took politics out and replaced it by numbers and targets which leave half of the world's poor in poverty. The need for common advocacy work between CSOs in the „South“ and „North“ was stressed several times as well as the need for global education promoting well-being and active citizenship. Burning issues such as climate change and the limits of growth need to be dealt with more actively; and many other issues...

The results of the conference feed into the strategic plan of CONCORD and into the strategy for TRIALOG's future work. This year's conference was the basis for a second conference in 2009 which will focus on practical steps and the resources civil society needs in order to reach development aims. The 2009 conference will actively engage donors, government officials, multinational agencies and others, responsible for shaping EU and global development policies. In the meanwhile, CSO cooperation and the debate on development principles has to go on...

Find the conference documentation (incl. presentations, video messages of the main speakers etc.): <http://www.trialog.or.at/start.asp?ID=155> (more documents will become available soon).

Information provided by **Anita Bister**, TRIALOG, a.bister@trialog.or.at

3/ YOUR NEWS

12th June – the World Day against Child Labour

More than 200 million children worldwide are involved in child labour that deprives them of adequate education, health, leisure and basic freedoms, violating their rights.

The Stop Child Labour Campaign, School is the best place to work run by People in Need (www.peopleinneed.cz) together with other five European organizations of Alliance 2015 (www.alliance2015.org), calls attention to the problem of child labour and seeks to eliminate child labour through the provision of full-time education (www.stopchildlabour.eu).

June 12th is the World Day against Child Labour provides an opportunity to call greater attention to the problem of child labour, to increase awareness of broad public, get attention of governments and their greater involvement in the questions of child labour and promoting education, and also to encourage companies to be responsible for their actions and include them into the fight against child labour.

The campaign marked June 12th with activities and events to make everyone aware of child labour and the necessity to stop it.

In the Czech Republic, June 12th event was symbolically organized in the shopping mall to address consumers and encourage them to 'look behind the label' and to pay attention to the products they buy. To spread message further and make it more attractive also for younger audience, the campaign has developed new interactive game with the child labour theme. The main objective of the game is to save as many children as possible from work in the factory and return them back to school. The event was supported by the Czech Minister of Education Ondrej Liska and Miss World 2006 Tatana Kucharova.

Prior to the World Day against Child Labour, on June 10th as part of the **9th NGO Market** organized in Prague was held the debate: **Are companies accountable for the use of child labour?** Business representatives and professionals engaged in corporate responsibility as well as activists of the Stop child labour campaign discussed how companies can prevent employing children in their companies and through their suppliers.

"Piemonte chiama Mondo"

"Piemonte chiama mondo", the month dedicated to international cooperation and development education in Piedmont (Italy) is over for this year. The one-month event was co-organized by 19 NGOs members of the Piedmont's NGOs consortium (www.ongpiemonte.it), the Piedmont Region, and local authorities from Piedmont.

During the month of May, Piedmont hosted 41 events, in order to sensitize the wide public on issues linked to international cooperation and international solidarity, Human right and the Millennium Development Goals (MDG), through photo exhibitions, seminars, concerts, workshops and meetings in schools. The great participation to all the events, and the promotion on local medias and internet have confirmed the success of this second edition of *"Piemonte chiama mondo"*. Furthermore, Piedmont Region who sponsored the event and funded 3 specific workshops on "Migration and co-development", "Decentralized Co-operation and Environment in Africa" and "Agriculture between Africa and Europe" also showed its satisfaction for the outcomes of the entire event.

For more information on this event, please contact ufficiostampa@ongpiemonte.it , or visit www.ongpiemonte.it

Translation from Italian to English Chiara Tripepi

YOUTH JUSTICE CAMPAIGN REPORT

Y Care International's Gemma Abbs and Stuart Wroe report on a recent visit of young people from YMCA Wales to Sierra Leone YMCA, as part of their Youth Justice campaign.

The group of eight young people are from YMCAs in South Wales with a special interest in the youth justice system and how it impacts on young people.

Before embarking on the visit, they said, they knew very little about Sierra Leone, and what they had read didn't compare with the reality: "Most of our friends told us it was dangerous and that there was still fighting going on, but it's safe."

During their week long stay, the group learned about what the justice system means for young people in Sierra Leone, sharing experiences with young campaigners from Sierra Leone YMCA. Together the group visited a remand home for young boys and the Family Court where their hearings take place. "It was chaotic, one solicitor was on the phone the whole time and the other one was reading the paper."

The young people also heard from their Sierra Leonean counterparts about how the decade-long conflict had affected every aspect of their lives, "my life's been a breeze compared with these guys."

"When I first arrived in Freetown, I saw a government poster which said 'Can you feel the change?' and it made me think about what Sierra Leone used to be like and what it could be like in the future."

The visit really was a true example of global youth work in action. This group hadn't just come and seen, they will take this home with them and campaign with young people like themselves, who won't get the chance to go to Africa.

"I've changed, I'm more confident, I can stand up and speak for myself."

For more information visit www.youthjusticeinaction.org, or write to globalyouth-work@ycareinternational.org

War or Peace? Understanding Darfur using experiential learning

What does it like to be a refugee? Should the UN do anything to help? These are questions secondary school students from Telford, UK, explored when they took place in simulation of the crisis in Darfur using materials developed by Bridges.

The session uses a web-based resource and role play to help pupils empathise with villagers caught up in the humanitarian crisis in the Darfur region of Sudan. After reports of attacks in the area, the students are asked to decide whether their families should leave the village and go to a refugee camp. To explore what can be done about the crisis, pupils produce a multimedia presentation advising a UN representative (their teacher) whether peace keepers should be sent into the region. After the session one year 8 pupil commented, "I will now think about people in the news and how they feel".

The session is now available for other schools to use via a website. A support pack can be downloaded from the teacher's section of the site.

The materials have been developed by Bridges and Telford Learning Innovation Centre as part of a project funded by Oxfam.

To access the materials visit www.taw.org.uk/lic/projects/bridges or for more information about the session email davina@shropshirebridges.org.uk.

For more information about Bridges visit www.shropshirebridges.org.uk .

Change your school for good

In England, the Primary National Strategy 'Excellence and Enjoyment' asks 'how well are we doing and what more can we aim to achieve?'. We teach our children to read and write, to add up, to run faster and jump higher, but is that all that success in education is about?

Many headteachers, school staff and governors, will tell you that in their schools, success has an added dimension to it. It is embedded in their school's ethos, and this dimension – the global dimension – includes valuing diversity, being outward-looking, tolerant and respectful to one another.

The national strategy goes on to ask 'what must we do to continue improving?' and 'what will it look like when we have succeeded?'. In the south-west of England, using funding from the Department for International Development (DFID), seven teachers have conducted in-depth surveys in successful schools with strong global dimensions in an attempt to answer these questions.

They wanted to document how schools have driven and responded to the policy environment. They, like many of us working in education, wanted to show that the time spent supporting schools on the global dimension – working with teachers, managers and pupils – has the positive benefits we know it should.

By highlighting the creativity and energy put in, and the results achieved, the teachers have provided those with a stake in improving the education of our children with a picture of: what a strong global dimension looks like, the impact this has on staff, pupils and our local and global communities and, how this success can be achieved

The publication 'A Global Dimension: Change your school for good' is available to download from www.globaldimensionssouthwest.org.uk and in print by emailing benhartshorn@lookoutlearning.co.uk.

10 Steps to Earning

This short document offers a route map to help small voluntary organisations take full control of their future by building a sustainable income base.

It has developed out of a Department for International Development (DFID) funded project in the south-west of England working with 4 development education centres (DECs) but will be of interest to many in the voluntary or public sectors.

10 Steps to Earning responds to the funding reality facing many small organisations, taking the view that complete dependence on grants is unsustainable. 10 Steps will help broaden your income base – including generating income from products and services alongside grant funding – and secure better control over your future.

Our route map outlines 10 steps to get started on generating an income from products and services. Each step outlines important activities. The majority of these relate to the process of developing income generating products or services, though certain key activities are included to improve and develop your organisation's performance, specifically relating to its core operational processes. For many of these activities, we point you towards tools that will help.

A route map implies a journey: this journey is one of organisational development and growth. Whilst maintaining a commitment to your values, this journey will help you to start generating an income from your customers.

Significantly, we think that this journey will also help improve efficiency and effectiveness at applying for grants.

The publication '10 Steps to Earning' is available to download from www.globaldimensionsouthwest.org.uk and in print by emailing benhartshorn@lookoutlearning.co.uk.

“La solidarité internationale, ça passe aussi par l'école!”

Almost five years ago, Solidarité Socialiste (Solsoc) got involved in a new and thrilling adventure: working in the long term, with primary school classes, on the right to health and education in both the North and the South.

After having gone through moments of extreme joy, and moments of doubts, we are now finally ready for a final evaluation. In order to share the lessons learned from this great experience, Solsoc came up with this new publication “la solidarité internationale ça passé aussi par l'école” (international solidarity goes through school).

For drafting this publication, we started by the project and the different learning axes used for the evaluation. We highlighted these with experiences carried on in other sectors, as well as with some visions that would deepen the reflection. Each article of the publication represents an eye on the action, the reflect of a reality lived by the actors.

The aim of this publication is to feed the reflection of other associations which would like to jump in such and experience...

To download the publication, visit http://www.solsoc.be/IMG/pdf/Publication_Apprendre_la_solidarite_internationale.pdf

For more information, contact Perrine Crevecoeur, Solidarité Socialiste: pcrevecoeur@solsoc.be

Scouts join the Parliament, and Parliament joins the Scouts

Newshound examines the increasing links between the EP and Scouting, including scout groups which cater for children of staff of international institutions.

On 7 May the World Organization of the Scout Movement (WOSM) came to the Parliament in Brussels to discuss with MEPs how young people can lead social change in Africa. It was the sixth meeting in the EP between the Scout Movement and deputies, and it saw MEPs from all political groups come together to examine the crossover between youth policy and development policy.

The meeting was hosted by Alessandro Battilocchio (PES, IT) and addressed by Margrete Auken (Greens, DK) and the Parliament's Vice-President Luisa Morgantini (GUE/NGL, IT), with representatives of WOSM and other youth organisations, and the Commission's DG DEV. Various methods of empowering young people were discussed, as well as the need to focus on education and the opportunities provided by youth networks between the two continents. There are over a million Scouts in Africa, and 1.4 million in Europe.

Scouts in the Parliament

Babacar Ndiaye, a Scout from Senegal, explained how Scouting in Africa has been adapted to meet local needs, particularly community development. Many of the MEPs present were in fact Scouts themselves at some point, and Mr Battilocchio at one point remarked that "Scouts are always welcome in my office". Ms Auken described Scouting as being of "vital importance" for giving young people a sense of their own potential, "especially for girls". Ms Morgantini praised the increasingly collaborative approach being taken by the EU with Africa, but expressed the belief that policy contradictions still exist. Anthony Crasner of DG DEV (Development & Relations with ACP States) added that "young people should have a voice...and that voice should be heard".

Although the Scout Movement does not get involved with party politics, it has always played an active role in civil society, advocating for youth empowerment, non-formal education, global citizenship and environmental responsibility. Last year saw the Scouts play an active role at the Africa-Europe Youth Summit, and the Movement is now looking forward to collaboration with the EU in upcoming programmes such as [Erasmus Mundus](#).

International scout groups for staff of the EP

Meanwhile, at a local level, many staff in the European institutions, particularly from Æ foreign countries, find that Scouting offers the perfect way to integrate their children into the local community. What exactly the attraction is in spending a weekend in the Belgian rain, we'll never know, so we spoke to Jeremy of the 39th Baladin group to find out. Jeremy is seven years old and his mother works in DG PERS, and he explained to us that "I like Scouts because I get to go out in nature with my friends. And I particularly like the camps, they really are brilliant!"

A number of Scout groups cater for children in international schools, such as the St Benoit group in Brussels. Newshound spoke to Ambar Liétar-Hernández, one of the group leaders, who explained that the group meets for an afternoon every second weekend, with regular camping trips in the countryside. "The emphasis is on discovering and appreciating the outdoors, while learning and having fun. With participants from Belgium, France, Italy, Germany and Ireland, I like to think that we are a very inclusive community!"

For more information about joining scouts, contact Ambar at info@saintbenoit.eu

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Please feel free to forward the DE Times to interested friends and colleagues.

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DEEEP is a 3-year project initiated by the Development Education Forum of CONCORD. It aims to strengthen capacities of NGDOs to raise awareness, educate and mobilize the European public for worldwide poverty eradication and social inclusion

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