

Dear readers,

In this issue, we decided to give more space to information coming from you, we focused on your projects and initiatives, hoping this can have an impact on our work by increasing synergies, and interest for our respective work. Thank you for having contributed and made this issue possible!

As you may already know, in September 2009 the second phase of DEEEP will come to an end. In the meanwhile, the project keeps on with its activities, among which, the Summer School 2009 in Cheile Gradiste, Romania. If you are interested, and have not yet submitted your application, remember to contact your national platform as soon as possible. You can download the form from www.deeep.org/summerschool2009.html.

The May/June issue of the DE Times will have a focus on the Summer School, with interviews to organisers and facilitators, as well as some reflection on the issue of youth. Your contribution to this special issue are— of course— welcome!

I would also like to remind you the VENRO Conference "Global Learning, weltwärts and beyond" (programme available on www.deeep.org) which will be held in Bonn on March 27/29. Deepali Sood, chair of the Development Education Forum, will facilitate the first working group, and Rilli Lappalainen (former DEF chair, and current member of the Board of CONCORD) will be a speaker of the closing panel. The VENRO conference precedes the UNESCO World Conference on "Education for Sustainable Development", which will also be held in Bonn, from March 31st to April 2nd (more information on <http://www.esd-world-conference-2009.org/>).

The outcomes of those two conferences will be related in the next issue of our newsletter.

Last but not least, good news from EuropeAid! The report of the evaluation of the EC-funded Development Education is now available online (http://ec.europa.eu/europeaid/where/worldwide/civil-society/index_en.htm). The European Commission welcomes comments from all stakeholders, until March 27.

Finally, DEEEP welcomes the new colleague Barbara Vodopivec, who will stay with us for a six months internship, until July 2009. To contact her, write to intern@deeep.org

Enjoy your reading! Chiara

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1– News from DE Projects

Eye to Eye – A Pilot Project in Development Education

EYE TO EYE WITH CHILD LABOUR

MILLIONS OF
CHILDREN
around the world
work to survive

WE
helped some of them
to photograph their lives

YOU
use their photos
and our free resources
to deliver inspiring lessons

The Eye to Eye project, a development education project for secondary schools on child labour and the global dimension, co-financed by Save the Children and the European Union, is now coming to a close.

Save the Children UK and Save the Children Spain worked as implementation

partners in this 3-year-project, and are now seeking to share the design and outcomes of this project, as they will prove useful for any wishing to engage in similar work or build on our findings. These will be available in full in a forthcoming report due out in March. In brief: In the first stage in 2006, child labourers from four different Southern countries - Bolivia, Pakistan, South Africa and India - took pictures of their lives, reflecting their working and living environments as well as other aspects of their lives which they wanted to share. The young participants were aware that their stories and photos would be used to help students in Europe understand their lives and experiences.

In the second stage, teachers in Spain and England used the children's pictures and testimonies to develop, cross-curricular teaching materials, with the collaboration and support of Save the Children. About 200 teachers in more than 100 schools throughout Spain and the England participated in the project. The resources that have emerged can be

used across a variety of subjects, including "Citizenship", and an exhibition of the best photos was produced to tour around schools.

As the project comes to a close, we are now in the process of sharing the resources as widely as possible amongst development education professionals and across secondary schools, particularly through our website. We are developing a child-friendly presentation on the project to take back to the young photographers, which shows them how students in Europe responded to their pictures – such as with radio programmes, campaigning and Hip-Hop songs against child exploitation. All resources developed by the project can be downloaded from the website: www.savethechildren.org.uk/eyetoeye.

For more information, and to reserve a copy of the final report, please contact Mark Thorpe m.thorpe@savethechildren.uk (Save the Children UK) or Eva Eckermann ppdi@savethechildren.es (Save the Children Spain).



A scuola di solidarietà

"A scuola di solidarietà" is a Development Education project promoted by ProgettoMondo Mlal, Amnesty International - Italian Section, IEPALA Madrid, KATE-Stuttgart and Humana Estonia and is co-financed by the European Commission. The project aims at promoting active participation and critical assumption of responsibilities towards questions linked to global citizenship and promotion and protection of human rights, through actions mainly destined for the scholastic world. The objective is to develop human rights education and united collective awareness, open to dialogue, co-operation and exchange among different cultures. The specific objective of the project is to carry out a pilot experience in 4 countries, repeatable in other European countries, to improve the capacity

of intervention and territorial impact, by schools and other institutions and training agencies, within the ambit of raising awareness about the problems of poor countries development and of fair North/South relations. The project produced a **Didactic Kit** in 4 languages (Italian, Spanish, German and Estonian) that contains a didactic guide to activities which are easy to do with children and young people, as well as materials providing information regarding Education for development and human rights. **Training courses**, aimed at teachers and educators, are being carried out that include exercises and role-plays for the students regarding the respect for human rights and the unequal exchange among different Countries around the world. A network has been activated to share experiences and news by means of a **Newsletter** and a **Website** for all the actors involved

in the project (schools, teachers, educators, various situations in the southern hemisphere, and local administrators). Finally, an online forum will be opened in the month of April, in order to Exchange materials, experiences and good practices. Anybody who is

interested can join the network and ask for the didactic materials at www.solidarityschool.eu.

North South Center of the Council of Europe and its Global Education Quest

Since its creation in 1989, the North South Center (NSC) of the Council of Europe has been actively promoting the, then innovative, concept of Global Education.

NSC mandate focuses on raising awareness of the European public opinion regarding North-South interdependency and the need for a comprehensive understanding of the different dimensions of sustainable development and bring it into the field of education

Since, the NSC has been facilitating networking process among education and youth key actors to learn and share global education practices, while creating working mechanisms— such as comprehensive NSC global education website, network of global education practitioners, a newsletter, country profiles, peer studies and training courses— and producing working reference documents such as the Global Education Charter (1997) and the Maastricht Declaration (2002) an European strategy framework for improving and increasing global education in Europe to the year 2015.

In 2008 the NSC completed the Global Education Guidelines, a tool built on the experience gained by the NSC Global Education Week network, available

on the NSC website (www.nscentre.org), and in printed forms, to help educators to understand and implement global education. These guidelines will be complemented by global education on-line training courses, to be implemented in 2009. This will reinforce the NSC annual events such as the Global Education Week in November and the World Aware Education Award (—) encouraging key actors to develop global education practices.

In 2009 the NSC have initiated a joint programme with EU (NSC/EU Joint Management Agreement see www.nscentre.org) to promote global education in the twelve new EU member states, implementing the programme in close partnership with non state actors and civil society organisations, such as DEEEP/CONCORD.

The NSC will continue working with its partners in an inclusive fashion and in consultative processes with key actors in global education which should culminate with a pan-European global education conference in 2011 and a global education recommendation to be submitted to the Council of Europe's Committee of Ministers in 2009.

For more information, contact Miguel Silva miguel.silva@coe.int

Canon for Global Citizenship

On the 27th of January 2009, the official Dutch 'canon' for Global Citizenship was launched. The canon is an initiative of NCDO and Utrecht University which offers windows to the world.

Children and young people are increasingly part of a globalising world. In order to effectively participate in this world, it is of vital importance that they learn to be aware of and look critically at their own environment and the wider world. Global citizens do not only have knowledge of global systems and processes, they are also actively engaged with the world and its inhabitants.

The canon offers the education sector a way of working with global citizenship in the classroom. In the canon for global citizenship, eight central themes are

distinguished: Diversity, Identity, Human Rights, Sustainable Development, Globalisation, (North-South) Division, Peace and Conflict and Global Interconnectedness.

Each theme offers three 'windows to the world' which form a starting point for working with global citizenship in the classroom.

The canon is not meant to be a prescribed set of topics, but offers different views through its windows on the world. It challenges people to look through them, discover the interconnectedness with places, people and events elsewhere on the world.

More information can be found on the website (in Dutch): www.venstersopdewereld.nl

Daniel van Middelkoop d.vanmiddelkoop@aliceo.nl

DFID Global School Partnerships: Learning Together About Global Development

The DFID Global School Partnerships (DGSP) team have been celebrating recently, as the achievements of the programme have been recognised both within Europe and globally.

The programme, which has been delivered by a consortium of the British Council, Voluntary Service Overseas, UK One World Linking Association, and the Cambridge Education Foundation on behalf of the UK government's Department for International Development (DFID) since 2003, enables teachers and learners from UK and Southern schools to learn together about global development issues, to increase their understanding of interdependence and to become active global citizens. We provide advice, guidance, professional development and accreditation opportunities, and grants to schools that are using school partnerships as a means of developing a global dimension within their curriculum.

DGSP was one of the three winners of the [World Aware Education Award 2007/8](#), announced by the North-South Centre of the Council of Europe in December 2008. The awards are given to projects that

display excellence or innovation in partnership and coordination for increased and improved global education, and which seek to make global education a sustained part of education systems.

Global recognition has come with DGSP being selected from forty-nine submissions as one of the nine finalists for the [Commonwealth Education Good Practice Awards 2009](#). The final winners will be selected at the Conference of Commonwealth Education Ministers in Kuala Lumpur this June.

DGSP has supported more than 1,650 global school partnerships with 54 countries in the global South, involving more than 2 million learners. DFID will continue to fund DGSP until 2012 with the aim of reaching thousands more schools.

To ensure the continued success of the programme, DGSP is seeking to share good practice in equity based learning partnerships between Europe and the global South. If you would like to get involved, please contact Andy Egan at global-schools@britishcouncil.org,



+44 (0)131 524 5780, or visit our www.britishcouncil.org/globalschools website

Expanding horizons

WEDG (World Education Development Group), the local Development Education Centre for East Kent has always worked with a handful of like-minded tutors from the local teacher training provider, within the Faculty of Education at Canterbury Christ Church University (CCCU), delivering student sessions as well as professional exchange of ideas and updates.

Since October 2008 CCCU have bought in the services and expertise of WEDG to work with additional tutors to help embed a global dimension into a broader range of the 36 entry routes into teaching. The work is funded by the Department for International Development's Enabling Effective Support initiative via the southeast regional consortium of teachers and other educators building a learning community for the global dimension (www.local4global.org.uk).

The programme of work includes working with tutors on the development of a new module 'Learning in the Global Context' for the BA Education degree with resources and classroom ideas on issues such as identity, world trade, and climate change. Sessions are also delivered directly to students via new tutor contacts, on ways of introducing a global dimension

into their classroom practice. The Foundation degree in Childhood Studies is popular with Teaching Assistants as a first step towards a teaching qualification and they receive workshops that increase knowledge of global issues as well as practical activities such as using Persona Dolls, photos and objects.

The above work complements the University's long term aim of developing its international component and more specifically the Faculty of Education's strategic plan to 'reflect a greater global dimension' in its courses www.canterbury.ac.uk

Charlotte Tagart
www.wedg.org.uk

2- Upcoming Events

Teaching from Theory, Learning from Practice: A Development Education Conference for the Primary Sector.

The DICE project works towards the integration of intercultural and development education in initial teacher education. In connection with this work, we are organising a conference, which will take place in Froebel College of Education on Friday 27th and Saturday 28th of February 2009.

Educators are increasingly encouraged to 'bring the world into their classrooms' in order to provide an adequate educational response to our increasingly globalised and interconnected world. There are, however, divided views whether or not this encouragement should be supported by an increased investment in research or by concentrating on what happens in the classroom. Often the areas of theory and practice are seen to work in isolation of each other.

The focus of the forthcoming DICE conference is on challenging the ongoing disconnect between theory

and practice in the field of development education. Through a series of research papers and hands-on workshops, this conference will investigate the creative dialogue between the theory and practice of development education. Building on the global dimension to education, this conference will generate valuable knowledge and skills for those interested in education and the shared development of our world.

The conference will present a variety of events, keynote speakers, presentation of research papers and practical workshops. To reserve a place please complete the application form (www.diceproject.org) and send it to the DICE project. If you have any further queries, please do not hesitate to contact us on 00353 (0)1 4970033 or email conference@diceproject.org

New Possibilities: How Development Education Can Engage with a Wider Audience

The Centre for Global Education is pleased to announce its upcoming development education conference, **New Possibilities: How Development Education Can Engage with a Wider Audience**. Keynote speakers include Doug Bourn, Director of the Development Education Research Centre at the Institute of Education in London, and Austin Gormley, Counsellor of the Development Education Unit of Irish Aid. The conference will take place Thursday, 12 March 2009 from 10:30am – 4:30pm at the Gresham Hotel in Dublin. Funded by Irish Aid, the conference is part of a capacity building in development education (DE) project, which also produces a biannual development education journal *Policy and Practice: A Development Education Review*, and organises two training seminars per annum.

The conference will look closely at the current state of development education, identify new target groups with which development education

should be engaging and present examples of good practice. Participants will engage in a variety of in-depth workshops to explore new methodologies for introducing global development issues to a wider audience. The structure of the conference will feature opening statements followed by parallel workshops run in morning and afternoon sessions. Workshops at the conference will focus on: new initiatives and organisations involved in Black and Minority Ethnic communities/New Communities; the Through Other Eyes methodology to introduce global issues to primary school students; development education through drama with the Theatre of the Oppressed; development of new secondary courses and the challenges facing educators; adult and community education; and grassroots movements and community controlled initiatives.

Participant fees are as follows: £20 (€30) waged / £10 (€15) unwaged. For further information and to register, contact Jenna Coriddi: jenna@centreforglobaleducation.com or by phone: +44 (0)28 9024 1879.

Nelson Mandela joins pupils worldwide for Send My Friend to School '09

www.campaignforeducation.org
info@campaignforeducation.org
www.sendmyfriend.org

or email
See also

The world's largest children's campaign, the Global Campaign for Education (GCE), is asking school pupils from around the world to join forces with young campaigners and keep up the pressure on global leaders to end the education crisis.

In 2000, world leaders promised that every child in the world would complete a quality primary education by 2015, but there are still over 70 million children around the world who do not get a chance to go to school. At the current rate of progress there will be more than 40 million children out of school by 2015.

THE BIG READ is taking place on Wednesday 22 April as part of GCE's Global Action Week from **20-26 April 2009** and is the chance to be part of a huge event happening in 100 countries. The theme is the importance of literacy and how the ability to read and write opens doors for all children. GCE is producing a special book compiled of short stories and poems written by remarkable people - including Nelson Mandela - about how education changes the world as we know it. After reading the contributors' inspiring words, young campaigners will be asked to write their own stories, speeches and poems and read them out at school-wide read & write-athons. Pupils can then use the power of their words by sending their work to their head of state to remind world leaders to keep their promise on education.

Free downloadable materials available from GCE's website include: Big Read resources and planning packs, poster designs and logos. For further information, please visit

The Global Campaign for Education (GCE) is a coalition of child rights activists, teachers' unions and development organisations around the world, united in their determination to make the right to education a reality.

The Story So Far:

- 2000 – World leaders promise a primary education for all by 2015
- 2003 – GCE smashes the world record for the Biggest Lesson ever, with two million children taking part
- 2004 – Two and a half million take part in The Big Lobby, bringing politicians back to school and taking over parliaments and official buildings
- 2005 – Five million 'buddies' – each representing one of the 100 million children out of school – are sent to world leaders.
- 2006 – My Friend Needs a Teacher – over six million campaigners in 112 countries highlight the global teacher shortage
- 2007 – JOIN-UP – children and communities in 120 countries around the world joined up with human or paper chains to show world leaders their commitment to education for all
- 2008 – 8.8 million children in over 100 countries took part in a record breaking 'World's Biggest Lesson'.

Development Youth Prize 2008-09

The European Commission's DG Development has launched the Development Youth Prize 2008/09, with a focus on Africa.

The contest is open to young people, aged 16-18, from all EU 27 Member States. Contributions from the candidates must include an artwork (either a poster or a video), and a short message. The themes chosen are: gender equality, children and youth, cultural diversity: candidates will either have to chose

among one topic, or combine the three of them.

There will be 27 winners across the EU, as one per Member States, who will be awarded with a 5 day-long trip to Africa.

For questions and comments, please write to dyp@eun.org, and visit <http://www.dyp2008.org>

Deadline for submitting contributions is May 31st, 2009.

Development education training event in Bulgaria

After a training event with the Global Initiative of Psychiatry (GIP) in November in Lithuania (see: <http://>

dialog-information-service.blogspot.com/2008/11/training-in-lithuania-mental-health-and.html), the GIP Sofia branch invited TRIALOG for a second 2day training event on December 4-5, 2008, this time in Bulgaria and in cooperation with the Bulgarian Platform on International Development (BPID).



The training event provided an insight into the EU-strategy 2007 – 2010 of the Thematic Programme "Non-State Actors and Local Authorities", the

Annual Action Plan 2008 and the expected (now open) Call for Proposal on Development Education and Awareness Raising in Europe.

After introductory sessions, 17 participants from Bulgarian and Georgian NGOs worked together to elaborate concrete projects with the aim to raise aware-

ness in Bulgaria on development issues. Additionally to the result of having formulated aims and goals, indicators and assumptions for a few project proposals, the group had challenging discussions on global issues. Especially the question "how the broader public and decision makers could be convinced that worldwide poverty reduction is an important topic, although national poverty is still an issue in Bulgaria" has been discussed intensively.

For more information on the training event, please contact TRIALOG Capacity Building Officer Petra Kreinecker at p.kreinecker@trialog.or.at

3- Development Education Resources

Open Partner Searches for Joint Development Education Projects

Information provided by Anita Bister, TRIALOG, www.trialog.or.at

There is huge interest and great potential for common projects and the exchange of experiences between European NGOs. TRIALOG supports NGOs across the EU in getting into contact with each other. Currently the following partner searches for joint development education project proposals to the EC (with call deadline on February 17) are posted on the TRIALOG website; visit <http://www.trialog.or.at/start.asp?ID=117> for details:

- British development education platform searching for partners for joint DE project with a focus on coherence for development. Read more at: <http://www.trialog.or.at/start.asp?b=85&ID=193>
- Polish NGO searching for project partners for a joint development education project. Read more at: <http://www.trialog.or.at/start.asp?b=85&ID=191>

Austrian NGO searching for partners for a development education project on "Migration and Coherence in Development Cooperation". Read more at: <http://www.trialog.or.at/start.asp?b=85&ID=181>

Find information how to post your own partner search at: <http://www.trialog.or.at/start.asp?b=85&ID=125>
You can also use the TRIALOG NGO database at <http://www.trialog.or.at/db/dbintro.asp> to search for new NGO contacts.

For more information about the open EC Development Education call, see the following two articles from TRIALOG Information Service (29/01/2009):
<http://trialog-information-service.blogspot.com/2009/01/news-differences-and-changes-within.html>
<http://trialog-information-service.blogspot.com/2008/12/ec-development-education-call-open.html>

Oxfam Resources for Schools Catalogue 2009

Fully revised and updated for 2009, the **Oxfam Resources for Schools catalogue** is now available.

Oxfam's catalogue for schools is packed with more than 300 teaching materials, specially selected by Oxfam. Resources in the catalogue support a global approach to teaching and learning, helping you to empower young people to understand their world and

act to make a positive difference.

What's new?

This year's catalogue features more than 70 new resources, including a wide range of new professional development materials, and a selection of sustainable development resources suitable for younger pupils.

For copies of the Oxfam resources for schools catalogue, please contact Oxfam on

+44 (0) 1865 47 2602 or email education@oxfam.org.uk.

Information Service for North-South Educational Affairs – information in English available

The Information Service for North-South Educational Affairs is a project of the German branch of World University Service. The Information Service sees itself as an interface for the joint efforts by the German federal and states governments, the European Union and NGO's to strengthen scholastic and extra-scholastic development-related educational work. To make information about our work accessible on an international level we recently published our leaflet *Global learning - Education means a Future*. It sums up the tasks and fields of activity of the Information Service for North-South Educational Affairs. Projects with an international scope are for example: our participation in the Global Campaign for Education, the

Global Education Week as well as our Europe-wide database on Global Learning ENGLOB.

You may download the leaflet as a pdf-file on our homepage: www.wusgermany.de/index.php?id=1364&L=

or you may order printed copies at

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Germany
infostelle@wusgermany.de,
phone: +49-611-9446170
fax: +49-611-446489

Portal Global Learning – the main Internet Platform on Development Education and Global Learning

The Internet Platform "Global Learning" offers easy access to information about development education and global learning in German-speaking countries. It gives systematic outlines of topics, stakeholders, teaching material and campaigns and informs about upcoming events and current news. The website contributes to the implementation of the UN Decade "Education for Sustainable Development". The Portal Global Learning is financed by the Federal Ministry for Economic Cooperation and Development (BMZ).

On the website you can find

- Teaching material for downloading
- Information about events, campaigns and competitions
- Background information and important documents in the field of global education
- Overviews of stakeholders and organisations doing development educational work
- Information about project finance and north-south partnerships

Newsletter Portal Global Learning

An electronic newsletter with changing focus of themes appears monthly in order to inform on current campaigns, new teaching material and other internet-resources for development education.

Who's behind?

The Portal Global Learning is a project of the „One World Internet Conference“ (EWIK), which is a network of more than 50 stakeholders, organisations and institutions with the shared objective to strengthen development education and global learning by using the capabilities of the world wide web. The project is hosted by the World University Service (WUS) - German Committee.

Contact:

Portal Globales Lernen der Eine Welt Internet Konferenz (EWIK)
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Web portal on development education in Slovakia

The first development projects in Slovakia started to be written in 2004. In this year the first call for proposals supported by Slovakiaid – programme of Slovak Official Development Assistance was launched.

During the last five years an increasing number of national and later also international DE projects were implemented in Slovakia. Most of them were supported not only by Slovakiaid but also by Regional Partnership Programme and in the last 3 years also directly by the European Commission. Significant number of projects were focused on preparing methodological tools for schools and trainings for teachers.

Besides advocacy and lobbying, also networking was a bit forgotten in individual projects implemented by Slovak NGOs. Many stakeholders did not know what is going on in the field of Development education, know-how sharing and evaluation were and still is a weak point of DE in Slovakia in general. In one point everybody started to be lost what was developed already, what are the good practices, experiences, what are the future plans, and where all

this information is available.

This persuaded us to develop an open web portal – tool for everybody – teachers, state and private educational institutions, NGOs and individuals. In December 2007 we opened web page www.rozvojovevzdelavanie.sk, where everybody can add news, information, tools, toolkits and links on whatever is connected to development education. We are happy to see that most of the organization share their know-how and most of the toolkits for teachers are available for free downloading. More than 20 thousands visits during last 12 months is a good result for such a new project.

First, the portal was financed by Ministry of Education in Slovakia, but the lack of finances was a reason why the portal was not administrated for few next months. Anyway, thanks to a project financed by European Commission we are happy to update the web portal again.

It would be great idea to connect DE web portals from other countries and to share ideas, news, good practices and teaching tools within each other.

For more information, contact Lukas Zajac lukas.zajac@changenet.sk

The Global Action in School

Across 7 countries (Austria, Czech Republic, England, Malta, Poland, Slovakia and Thailand), the Global Action in School is working with thousands of primary and secondary schools and NGOs to:

- Build a knowledge and understanding of global interdependence and its impact on developing countries.
- Create a culture and environment where the whole school community actively contributes towards sustainable development
- Establish active partnership and shared learning about development issues in Europe and developing countries.

Following two years developing and piloting a teaching and learning methodology, with 17,000 pupils across seven countries, the Global Action

Schools project now has FREE global learning resources available. Please refer to the document attached for background information to the project.



DVDs & Toolkits (including curriculum-linked lesson ideas, activity sheets and photos that focus on development and climate change; fairer trade and/or human rights) are now available in seven different languages: **Czech, English, German, Maltese, Polish, Slovak and Thai.**

These resources are available free to the first 10,000 schools that apply from Austria, Czech Republic, England, Malta, Poland, Slovak Republic and Thailand – copies can be ordered from www.globalactionschools.org and then by clicking on the Toolkit/DVD link in the language of choice.

Latest Research on Aid Agencies and Violence against Women

The Central America Women's Network (CAWN) has published its latest research on 'The Response of International Aid Agencies to Violence against Women in Central America –the case of Honduras'. This publication identifies seven different approaches that international aid agencies have adopted in response to tackling violence against women (VAW). The influence of the MDGs and the Paris Declaration on the international aid agenda makes funding VAW work more complex and raises obstacles to its inclusion as a priority in any national development strategy, making it difficult to hold governments accountable for tackling it. Although the MDGs promote rights-based approaches and have gender equality as

their third goal, VAW is not directly addressed and therefore seems to get lost in formal development frameworks, instruments, indicators and reporting mechanisms. Three important conclusions are raised as a result of this research: a) the multiplication of successful programmes by government institutions, NGOs and women's organisations, b) the question of sustainability and long term programmes by aid agencies, and c) using a multi-sectorial approach to tackle VAW.

For more information and a free PDF copy, please visit CAWN's website: www.cawn.org

Katherine Ronderos
Women's Rights Programme Officer
Katherine@cawn.org

Eating in...Burkina Faso, Cuba, Nepal – Food is at the heart of the stakes of development

Preparing meals...a daily concern for over 6 billion people. However, gathering ingredients and cooking them can be a very different story from one place to another on the planet!

The Lafi Bala association based in Montpellier, France, has been working for over 20 years to educate world citizens and promote sustainable development, by designing tools and leading actions to raise awareness for schools, local governments and the general public. The main topics discussed are cross-cultures, sustainable development and food supply in the world today.

Through several short documentaries subtitled in English and shot in Burkina Faso, Cuba and Nepal, you'll follow the preparation of a meal and discover the social, economic, and cultural reality of these countries.

For more information: <http://www.lafibala.org/wakka.php?wiki=DvD> - contact: lafibala@lafibala.org

Are you publishing development education materials?

I am a UK-based Development Education publishing professional available to give consultation and advice on publications for schools, teachers and students of all age groups. I have worked for Oxfam GB for over seven years as Publications Project Manager, and have extensive experience creating and developing educational publications on global issues. In the last three years I have helped several NGOs in Europe to

adapt teaching materials about the MDGs to their national needs.

I can help with ideas, format, research, content development, editing, proof-reading and layout/design.

I speak French, German and Italian, and have some knowledge of Russian and Czech.

Please contact Isabel Tucker (isabel.tucker@tiscali.co.uk).

DEEEP – Development Education Exchange in Europe Project

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Chiara Tripepi (information): c.tripepi@deEEP.org

If you wish to be involved in the next issue, please contact me at c.tripepi@deEEP.org

Many thanks to the persons who contributed to this issue of the DE Times!

Please feel free to forward the DE Times to interested friends and colleagues.

If you have had this passed to you by a friend and want to receive the DE Times yourself, you can sign in by sending an empty email to information-subscribe@deEEP.org. You can download this issue and earlier ones also from our website http://www.deEEP.org/english/news/de_times/index.php.

If you would rather not receive the DE Times, please send an email to communication@deEEP.org.

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This newsletter has been produced with the financial assistance of the European Union. The contents of this leaflet are the sole responsibility of DEEEP and can under no circumstances be regarded as reflecting the position of the European Union.

