

Dear Reader,

Here we are in one of the busiest period of the year! As you will notice, two important conferences are about to be held in the upcoming months: Prague will host the TRIALOG/CONCORD conference on the role of NGOs, and Ljubljana, in June will welcome the EU presidency Conference on intercultural dialogue. Furthermore, in June DEEEP will have its annual summer school, in Utrecht (more on our next issue!)

Enjoy the reading,

Chiara

Summary

1/ News from DEEEP

p.2

The real work starts now: multi-stakeholder process on the consensus on DE– Version 2.0

DEEEP goes to the UK for a study visit

New member states, development policy and awareness raising; the EP adopted MEP Budreikaite report!

2/News from TRIALOG

p.3

May 14-16, 2008: TRIALOG-CONCORD Conference, Prague

TRIALOG trainings: Through the labyrinth of an EC contract

Online - Documentation of the TRIALOG Central Training

3/Your news!

p.5

GLEN „RENew“ seminar in Slovenia

International Journal For Development Education And Global Learning

Call for contributors: Policy and Practice: A Development Education Review

The game of the string

The Open Space for Dialogue and Enquiry

Contact with Ministry of Education established in Poland!

4/Upcoming events

p.9

June 9-10, 2008: SLOGA Development Education Conference, Ljubljana

European Development Days– November 15-17 2008

Civicus Youth Assembly, Glasgow June 16-18

LORENZO NATALI PRIZE - Co-op & Development, Culture - Media, Human Rights, Information

1/ News from DEEEP

The real work starts now: Multi Stakeholder Process on Development Education in Europe – Version 2.0

Last November, the European Development Education Consensus, was officially unveiled during the European Development Days in Lisbon. Since then, this framework on objectives, principles and challenges for development education got growing recognition: Commissioner Louis Michel stated that *“this Consensus on development education is as important as the European Consensus on Development.”* The European Parliament *“welcomed”* the DE consensus in its 13 March plenary session and adopted a resolution highlighting the *“importance of a report on development education [...] and its role in the implementation of the European Consensus on Development”* The European Commission will provide translations into all 22 official EU languages and publish the document on the website of DG Development.

The initial purpose of the multi stakeholder process seemed to be fulfilled: The EU now has a reference document for DE, which receives growing ownership from different actors. Thus, the expectations to the forth meeting of the multi stakeholder steering group in the European Parliament end of February (after meetings at CONCORD, the Luxembourg MFA and the European Commission throughout 2007) were rather low: The work was done, after all.

However, the members of the steering group, coming from European Parliament, European Commission, member states, international organisations and civil society, decided differently: *“The real work starts now”*, insisted Robert Zimmerman from the OECD-Development Centre. If the DE Consensus shall become a real political strategy for DE in Europe, the group would need a new mandate for the implementation of the Consensus, with precise political objectives, indicators and action plan. As host Hannu Takkula (MEP, Vice-president of the Culture and Education Committee) said in his opening speech: *“Now the challenge is to put [the Consensus] into practice, on local, national and European level!”*

At the international conference *“Development Education and Intercultural Dialogue”* on 9 and 10 June in Slovenia (see article on page 9) the multi stakeholder steering group will seek for this new mandate until after the European Elections in June 2009 to transform the DE Consensus into real politics. This second multi stakeholder steering group will be open to newcomers and meet the first time before the summer holidays. One more reason to come to Ljubljana and to join the European Multi Stakeholder Process on Development Education, Version 2.0!

For further information, contact: Tobias Troll (DEEEP Advocacy officer), at t.troll@deEEP.org

DEEEP goes to the UK for a study visit!

About a month ago, the DEEEP team had the opportunity to go to the UK for a three days study visit! Probably three days were not enough to meet with the UK development education scene, but still, we had the opportunity to meet with several and different DE actors.

As soon as we arrived, we met with BOND, where we also had the chance to present the work carried on by DEEEP. Following this first meeting, we attended the editors' meeting of the Journal of DE, hosted by Douglas Bourn (see the article on page 6). As you will read, the first issue of their Journal is soon to be published, and will focus on DE, from an academic perspective.

Next on our agenda was the meeting with two development education centres, HEC and RISC, the first one located in Mile End in London, the second one in Reading, half an hour from the city. DECs have been a great experience and discovery. Their work and their commitments towards local population was amazing.

The Humanities Education Centre aims to bring global dimension into schools. The Centre works on several issues, among which School linking. The Centre has produced a toolkit on School linking

(downloadable at <http://www.ukowla.org.uk>), which explains, how and why schools can link together. Another initiative carried out by the HEC is the game called “LACOCOCO”, a board game which allows young people to explore, develop and discuss human rights and development issues. The aim is to raise awareness of inequalities and poses the question about who has the power to address those issues (for more information on the game: <http://www.locococo.org/>). Finally, HEC also runs continuing professional development sessions throughout the year (<http://www.citizenship-pieces.org.uk>).

Our study visit then brought us in Reading where we met with the Reading International Solidarity Centre (RISC, for more information <http://www.risc.org.uk>) team, who explained how the Centre is running. RISC's is working with schools and community organisations, raising the profile of international issues and promoting action for sustainable development, equality and social justice.

The Centre also runs a Global Café, a World Shop, and a Roof Garden, in addition to the activities they run for schools and teachers. RISC has a very interesting ongoing 4 years project that aims at catching snapshots of global issues knowledge in primary schools children. The project foresees 3 assessments, one at the beginning, a mid term one, and a final one.

RISC provides trainings for teachers and NGOs, offers teachers the opportunity to bring into schools artefacts from all over the world, offers children the chance to discover the roof garden and its 140 species of plants from around...RISC has also a wide range of publication, which can be bought through its website, as well as an e-bulletin, to which you can subscribe in order to receive all the latest news from the Centre.

The last meeting we had was with Oxfam UK, back in London. We had a 2 hours meeting with the advocacy and the communication officers, who gave us an overview of the current DE situation in the UK, and the main activities Oxfam is working on in the sphere of DE.

Needless to say, this study visit has been a wonderful and enriching experience for the DEEEP team!

Chiara Tripepi, Information Officer, c.tripepi@deep.org

New member states, development policy and awareness raising: the EP adopted MEP Budreikaite report!

The European Parliament adopted on March 13, the report drafted by MEP Danuta Budreikaite, “*The challenge of EU development cooperation policy for the new Member States*”. DEEEP, through its advocacy work contributed to the drafting of the report; references are made to the “Consensus on development: the contribution of development education and awareness raising” and to the relevant role of DE.

To read the full report, go to <http://www.europarl.europa.eu/sides/getDoc.do?type=TA&reference=P6-TA-2008-0097&language=EN&ring=A6-2008-0036>

Several MEPs commented on the importance of this report. Comments also arrived from Commissioner for Development Louis Michel, who underlined the importance of awareness raising: « the report highlights a fundamental issue which is awareness raising in New Member States. It is true that in the majority of these countries, development aid, and especially aid for Africa, is mainly a new issue. It is therefore also our responsibility to keep on convincing public opinion and to demonstrating that it is not all about charity, but of mutual interest; I refer to peace and security, to the migration phenomenon, climate change, and food security”.

Furthermore, Louis Michel added that “the European Commission launched in February its third program to strengthen New Member States capacities. Through this program, the EC will provide expertise in order to develop communication strategies to make administrations able to better communicate to the wide public on their activities, and to sensitize its public opinion - notably the media and students- on the challenges of the development policy.

To read the debate on the report, go to <http://www.europarl.europa.eu/sides/getDoc.do?type=CRE&reference=20080313&secondRef=ITEM-002&language=EN&ring=A6-2008-0036>

2/ News from TRIALOG

May 14-16, 2008: TRIALOG-CONCORD Conference, Prague

Register now! By April 13, 2008.

TRIALOG and CONCORD in cooperation with the Czech NGDO platform FoRS and the Ecumenical Academy Prague invite to the May conference:

ARE WE ON THE RIGHT TRACK?

PARADIGM REVIEW BY CIVIL SOCIETY ORGANISATIONS (CSOs) AS DEVELOPMENT ACTORS

Venue: Prague Hotel Pyramida

OBJECTIVES of the Conference

- To serve as a forum of civil society actors from the West, East and South: from the 15 old EU member states, from the 12 new EU member states, and from developing countries in the South (Africa, Latin America, Asia) and East (Eastern EU neighbourhood).
- To present an insight into the specific contexts and environments of CSOs in the field of development.
- To challenge current development approaches and paradigms.
- To find the most promising development approaches.

This conference will provide a basis for a second conference in 2009, which should focus on practical steps and the resources CSOs need to reach development aims.

Read the invitation letter: http://www.trialog.or.at/images/doku/prague_conference_invitation.pdf

Download the conference programme:

http://www.trialog.or.at/images/doku/prague_conference_programme.pdf

Read the description of the 6 workshops:

http://www.trialog.or.at/images/doku/prague_conference_workshops.pdf

Download the registration form:

http://www.trialog.or.at/images/doku/prague_conference_registration_form.doc

Please send the registration form by April 13, 2008 to conference@ekumakad.cz

Source: TRIALOG, <http://www.trialog.or.at/start.asp?ID=139>

TRIALOG trainings: Through the labyrinth of an EC contract

In December 2007, the EC contracted 18 projects with lead agencies from new member states, which submitted their proposals in February last year within the Call for Proposals 2006 on "Actions to raise public awareness of development issues in Europe".

As a follow-up activity to the trainings on "How to write an EC-proposal", TRIALOG organized during the last months trainings to orient the lead agencies (and consortium partners) through the labyrinths of financial rules and regulations of EC contracts. Around 40 NGO representatives from Czech Republic, Estonia, Slovakia, Slovenia and Poland participated in the three trainings on finance and contract management in Prague, Ljubljana and Warsaw.

During the next months, TRIALOG will continue with this training activity on "EC contract management" for those new member states NGOs, who haven't participated until now.

For more information on training possibilities, please contact TRIALOG Capacity Building Officer Petra Kreinecker at: p.kreinecker@trialog.or.at

Source: [TRIALOG Information Service \(April 2008\)](#)

Online - Documentation of the TRIALOG Central Training

The Central Training is the annual TRIALOG seminar for NGDO platforms from new EU member states (NMS) and accession/ candidate countries (AC). This year, the Central Training took place in **Brno (Czech Republic) on February 19 and 20, 2008.**

More than **60 participants from all 12 NMS and from Macedonia** gathered together to exchange expertise and to learn more about **Public Awareness Raising, Development Education and Campaigning** - the main focus of this year's event.

The event started with **country presentations** from all participating NMS platforms. This first **information sharing session** laid the ground for a lot of bilateral talks and further discussions during the training and in the coffee breaks. For the first time, three Macedonian NGOs participated in the TRIALOG Central Training, the presentation on the situation in Macedonia and its NGO sector was met with particular interest.

A **presentation of the GCAP campaign** - the Global Call to Action against Poverty - presented by Julien Vaissier, was followed by **theoretical input on Public Awareness Raising, Development Education and Campaigning** provided by Tobias Troll from DEEEP (Development Education Exchange in Europe Project). An **update on the European Consensus on Development** was given by the Chair of the CONCORD Development Education Forum and Director of the Finish NGDO platform KEHYS, Rilli Lapalainen.

In **4 working groups**, the participants had the opportunity to discuss campaigning topics and to elaborate possible development education campaigns.

Also on the agenda was a presentation by Nathalie Ewing about the most important **news from the European NGO confederation for Relief and Development CONCORD** and the priorities for 2008. Last but not least, Nicoletta Pusterla and Martine van Wassenhove from **EuropeAid** informed the audience about **development education and awareness raising activities supported by the European Commission (EC)**. They presented the statistical results of the Calls for Proposals in 2006 and 2007 as well as the challenges related to the 2008 call.

The **accompanying programme** gave participants the possibility to watch some short development education films, to look at development education material from various countries and campaigns and/or to visit the Brno Fair Trade Shop.

The Central Training was two days full of deepening knowledge on the training topics, improving campaigning skills and using the many possibilities for networking.

Find further information incl. all presentations and photos from the event at: <http://www.trialog.or.at/start.asp?ID=145>

3/ YOUR NEWS

GLEN „RENew“ seminar in Slovenia

„Review, Engagement and Networking“ (short: RENew) was the title of a GLEN seminar taking place from March 26 to 30 in Slovenia. The RENew brought together over 120 young Europeans from 13 countries. It was the last stage of the GLEN training programme 2007 for Global Education multipliers.

All participants of the RENew had just come back from internships in Africa and Asia. The first part of the seminar was dedicated to evaluation and debriefing.

But GLEN aims at transferring personal experience from the South into Global Education in Europe. On the second day, a „knowledge bridge“ was offered: Former GLEN participants and active global educators offered the participants workshops on topics such as Management of small projects, How to write an

article, How to set up an NGO, Moderation & facilitation. DEEEP provided a workshop on the European Development Education Consensus.

In a one-day Open Space, the participants developed and planned their next global education activities: an action at the Poznan climate conference in December, a fair trade festival in Germany, trainings on the CONCORD „Code of Conduct on Images and Messages“ and much more.

Although the RENew marked the end of the training programme for the GLEN participants 2007, their mission has just begun: After the adventure in the South comes the adventure of raising awareness and understanding, of changing attitudes and behaviour here in Europe!

Meanwhile the GLEN cycle 2008 has started. Out of more than 1000 applications, 125 young people were selected to participate in the GLEN training programme 2008. They will attend two 5-days training seminars, taking place in the Czech Republic, Germany, Hungary, France and Poland, before leaving for their 3 month internships in Africa or Asia.

GLEN, the Global Education Network of Young Europeans, exists since 2003. It is a network of people and organisations active in Global Education in Estonia, Latvia, Lithuania, Poland, Czech Republic, Slovakia, Hungary, Slovenia, Austria, Germany, France and Malta. Recently GLEN became an observer in the Development Education Forum of CONCORD.

For more information: www.glen-europe.org, or contact johannes.krause@inwent.org

International Journal For Development Education And Global Learning

The first academic journal on development education has been launched by the Development Education Research Centre of the Institute of Education, University of London on partnership with Trentham Books.

The Journal will publish the outcomes of research and current debates on development education and related concepts such as global learning, global education and global citizenship. It will also aim to promote the outcomes of research and practice from non-governmental organisations and review policy debates on public understanding of development.

One of the main reasons for the creation of such a journal is to bring to the attention of the academic world and policy-makers the richness and quality of development education practice from around the world.

Edited by Dr. Douglas Bourn from the Institute of Education with an editorial board on internationally renowned academics from all over the world, The first issue which will be published in September 2008 will include theoretical articles on concepts of development education and critical thinking as well as outcomes of research on how development and global issues are being promoted within contrasting educational environments.

Later themes will include how young people learn and engage in global and international development issues, debates on what is meant by global citizenship, review of strategies on development education around the world and links between learning and action for global social change.

The Journal will initially be published three times a year. Details about the Journal, including subscription details can be found on: [www.trenthambooks.co.uk/catalog/International Journal on Development Education and Global Learning.html](http://www.trenthambooks.co.uk/catalog/International%20Journal%20on%20Development%20Education%20and%20Global%20Learning.html)

Or contact the editor Douglas Bourn : d.bourn@ioe.ac.uk

Call for contributors: Policy and Practice: A Development Education Review

Jenna Coriddi

The Centre for Global Education is pleased to announce the extension of its Capacity Building in Development Education project to April 2011. The project is funded by Irish Aid and consists of three components: an annual development education conference, bi-annual development education training workshops and the bi-annual publication of a development education journal: *Policy and Practice: A Development Education Review*.

The journal features four types of articles. Focus articles are up to 4,000 words and offer in-depth and critical examinations of themes related to current developments in DE policy and practice developments. Perspectives articles are up to 2,000 words and address a wider range of issues, focusing mostly on examples of good practice in DE. Viewpoint articles offer an individual perspective on a current topic or debate and intend to increase discussion on the topic. Review articles are 1,500 words in length and critically assess new resources and publications designed for use in the development education sector.

We would like to invite academics and practitioners in the field of development education to submit article abstracts for consideration for the next two issues: Issue 7, Development Education and Research (September 2008); and Issue 8, Development Education and Public Awareness (March 2009). Issue 7 will address current research projects, the integration of problem-based learning into DE from various fields of education, new methodologies, and examples of good research practice in DE. Issue 8 will discuss DE deficits in lobbying and campaigning work in the development sector, looking at how to bridge the gap between bigger NGOs, European DE organisations (such as DEEEP), local umbrella organisations and small NGOs.

Submissions and suggestions for contributors, topics or ???should be sent to Jenna Coriddi, Training and Research Officer: jenna@centreforglobaleducation.com. P: +44 (0) 28 9024 1879 Address: Centre for Global Education, 9 University Street, Belfast, BT7 1FY.

The game of the string

The game of the string is a pedagogical tool which enables to address the issue of food, in trainings, animations or research, as a starting point for a more global reflection on the model of the consumer society in terms of ecological, social, North/South stakes...

Starting from the issue of food, it reveals indivisible links between the economic, social, environmental and political spheres of our society. Furthermore, it underlines the interdependence among different people towards globalisation.

The string game also enables a positioning in terms of ethic and politics, and foresees the eventuality of individual or collective actions.

A methodological proposition: the systemic approach

The string game consists in a pedagogical approach, based on the systemic approach, which enables not only to have a better understanding of how the living systems, societies, groups, organisations work, but also to acknowledge the role we can play, guided by our ethic.

The systemic approach is the result of the meeting of several disciplines, among which biology, theory of information, cybernetic and the theory of the systems. The systemic approach is nor a science nor a theory or a new discipline, but a trans disciplinary methodology which enables to gather and organise knowledge, with the aim of giving more efficiency to our actions.

11 organisations with different backgrounds (training, development cooperation, scientific research, trade unions, health, environment, agriculture...) have enriched and finalised the string game. This trans-disciplinary collaboration was necessary in order to face our contemporary society and the issue of consumption from the systemic approach.

The game of the string is a pedagogical tool which enables to address the issue of food, in trainings, The game is available in French, at www.quinoa.be, in the heading "outils pédagogiques" For more information, contact Cécile Imberechts cecile@quinoa.be, tel +32 2 5375604, and Malorie Cauchy maloriecauchy@yahoo.fr, tel +32 2 7342324

A game created by Daniel Cauchy

Made by Rencontre des Continents, Quinoa and Solidarité Socialiste. In partnership with CNCD, Oxfam Solidarité, Etopia, FUGEA, ITECO, RISE network, Réseau Idée and the Asbl Jeunesse et santé

The Open Space for Dialogue and Enquiry

The 'Open Spaces for Dialogue and Enquiry' initiative (OSDE – www.osdemethodology.org.uk) offers a methodology and resources for the introduction of global issues and perspectives in educational contexts focusing on the development of critical literacy and independent thinking. OSDE was initially funded by the Department for International Development (DFID) in 2004. The project brings together a collective of academics and educators in 8 countries and has attracted considerable attention both in terms of its proposed classroom practices and in terms of its theoretical framework. OSDE has been recommended in the DfES Curriculum Review on Diversity and Citizenship (2007:47).

Through Other Eyes (TOE – www.throughothereyes.org.uk) offers an online distance course for teacher, education focusing on engagements with indigenous knowledges and indigenous, perceptions of the development agenda (i.e. poverty, education, equality, progress, etc.). The course uses an enquiry based approach to teacher education and aims to enable teachers and teacher trainees:

- to develop an understanding of how language and systems of belief, values and representation affect the way people interpret the world
- to identify how different groups understand issues related to development and their implications for the development agenda
- to critically examine these interpretations - both 'Western' and indigenous - looking at origins and potential implications of assumptions
- to identify an ethics for improved dialogue, engagement and mutual learning
- to transfer the methodology developed in the programme into the classroom context through the analysis and piloting of sample classroom materials

Contact with Ministry of Education established in Poland!

In Poland, like in many other EU countries, there was a certain split in the area of development education for many years. On one hand there was the Ministry of Foreign Affairs, with its active involvement in these issues, on the other hand there was no contact with the Ministry of Education. The beginning of 2008 was however a real breakthrough. In February some members of the development education workgroup of the "Zagranica Group" platform were informed on of the urgent need to form common postulates of non-government organizations to prepare future consultations on development education in the Ministry of Education. The task was not very difficult as we had been repeating these postulates continually for many years, but now we found a partner that is willing to listen to us. Unfortunately it was not the effect of a lobbying action based on the DEF/CONCORD common letter to the European ministers of education. In the middle of last year, during a general meeting of the "Zagranica Group", we decided to withhold sending the letter. The reason was the early parliamentary elections in Poland arranged for October 2007. New government came to power then and new persons appeared, many of them with good experience in non-government organizations and with knowledge of development education problems. In this way, thanks to informal conversations, people of good will and support of the Development Cooperation Department of the Ministry of Education, we succeeded in coming into formal contact with the Ministry of Education.

To read the complete article go to <http://www.deeep.org/memberstatepolicies.html>
For more information, contact [Piotr Oledzki piotr@swm.pl](mailto:Piotr.Oledzki@swm.pl)

4/ Upcoming events

June 9-10, 2008: SLOGA Development Education Conference, Ljubljana

The Slovenian NGDO platform for development cooperation and humanitarian aid, SLOGA, is inviting you to the conference "Intercultural Dialogue in Development Education, the way towards the implementation of the European Consensus on Development - the contribution of development education and awareness raising", which will be held in Ljubljana, Slovenia, on 9 and 10 June 2008.

The event is the main and final event of the SLOGA presidency program. It is organised in cooperation with the European NGO Confederation for Relief and Development, CONCORD, the Ministry of Foreign Affairs of the Republic of Slovenia and the European Commission.

For more information and to download the registration form go to <http://www.deeep.org> or <http://www.sloga-platform.org>

Civicus Youth Assembly, Glasgow June 16-18

Glasgow will host the Civicus Youth Assembly, from June 16 to June 18.

There are several ways to attend the event - Delegate places are available to successful applicants aged 18 to 25 years old.

All delegate places are 100% free of charge and we will include all your accommodation, food and social programme events for the week. We will also include your Delegate Fees to attend the CIVICUS World Assembly.

Delegate places are limited and will be awarded to the strongest applicants from around the world. These will be assessed on selection criteria, which can be found on the application pages.

For more information on this event, visit <http://www.rnw.org.uk/CIVICUS2008.aspx>

European Development Days– November 15-17 2008

No, it is not too early to speak about the November 'European Development Days' organised by the European Commission ... since the deadline to propose side-events or to request a stand is 30 of April. This event will attract public but also will gather around 2000 stake-holders to talk about development and in particular this year about: "Development & local governance". The event has a public side with associations organising "development education" activities in the city of Strasbourg (France) where the event is taking place from 15 till 17 November 2008. First ideas are to project the [movie "8"](#) on the 8 Millennium Development Days that has been shot by film directors as famous as Wim Wenders or Jane Campion, the ceremony of the Natali prize rewarding freedom of press, a fair market, ...All ideas are welcome at this stage.

The other part of the event is focusing more on political reflections with sub-themes such as:

- .. Problems of the decentralisation's policy for the local actors
- .. MDG and local dimension (health, water, education, micro-actors, etc.)
- .. Country planning, how to stimulate social and economical progress in remote areas, sustainable

development

- .. Participation of civil society in decision making
- .. Millennium Development Goals campaign
- .. Cultural diversity and development

The civil society can submit speakers for the different round-tables, propose side-events or request a stand to present their organisation. If you have got ideas, requests or proposals, feel free to send them to Patrice Lenormand (DG Development), patrice.lenormand@ec.europa.eu. And off course, since the Development Days are a great place to lobby, don't hesitate to attend the event. The registration will soon be on line with more information on <http://www.eudevdays.eu>.

LORENZO NATALI PRIZE - Co-op & Development, Culture - Media, Human Rights, Information, Deadlines for submission: June, 30th, 2008

The Lorenzo Natali Prize rewards journalists committed to Human Rights, Democracy and Development. Originally reserved for the printed and online press, the Lorenzo Natali Prize has opened this year to radio and television journalists. Created in 1992 by the European Commission to promote dedicated journalism of top quality, it was named after Lorenzo Natali for his dedication to his work as former vice-president of the European Commission, in charge of cooperation and development between 1985 and 1989.

To organize the Lorenzo Natali Prize, the European Commission works with some of the most prestigious world press associations :

- Reporters Without Borders, winner of the Sakharov Prize for Freedom of Mind in 2005
- World Association of Newspapers, which represents a total of more than 18000 publications over the five continents

The 15 award winners of the Lorenzo Natali Prize will be the special guests of the European Commission in Europe in November 2008. The European Commissioner Louis Michel will personally give the trophies and prizes to the winners during an exceptional evening in honour of the award winners. The event should take place in France during the 2008 European Development Days, a very high-level political event (www.eudevdays.eu).

The Natali Grand Prize will be awarded to the journalist having submitted the best piece of work, as determined by an independent jury. He will receive a total of 10,000 euros.

For each of the 5 geographic areas, 3 award winners will be granted a prize and a trophy. They will receive the prizes as follow : 1st prize: 5000 euros ; 2nd prize: 2500 euros ; 3rd prize: 1500 euros.

Who can enter?

The 2008 Lorenzo Natali Prize is open to print, on-line, radio and TV journalists employed by the medias in the following five areas: Africa ; Asia and the Pacific ; Europe (EU Members States, states of central and eastern Europe and Mediterranean states) ; Latin America and the Caribbean, The Arab World and the Middle East .

**DEEEP – Development Education
Exchange in Europe Project**

10 Square Ambiorix

B-1000 Brussels– Belgium

Contacts:

Angelo Caserta (coordinator) : a.caserta@deEEP.org

Tobias Troll (advocacy): t.troll@deEEP.org

Chiara Triepi (information): c.triepi@deEEP.org

If you wish to be involved in the next issue, please contact me at c.triepi@deEEP.org

Many thanks to the persons who contributed to this issue of the DE Times: Tobias Troll, Chiara Triepi, Agnès Philippart, Vanessa Andreotti, Anita Biester, Jenna Corridi, Cécile Imberechts, , Piotr Oledzki, Douglas Bourn

Please feel free to forward the DE Times to interested friends and colleagues.

If you have had this passed to you by a friend and want to receive the DE Times yourself, you can sign in by sending an empty email to information-subscribe@deEEP.org. You can download this issue and earlier ones also from our website http://www.deEEP.org/english/news/de_times/index.php.

If you would rather not receive the DE Times, please send an email to communication@deEEP.org.

**In association with the Development
Education Forum of**



In close co-operation with



DEEEP is a 3-year project initiated by the Development Education Forum of CONCORD. It aims to strengthen capacities of NGDOs to raise awareness, educate and mobilize the European public for worldwide poverty eradication and social inclusion

This newsletter has been produced with the financial assistance of the European Union.

The contents of this leaflet are the sole responsibility of DEEEP and can under no circumstances be regarded as reflecting the position of the European Union.

